

# **Sacred Heart Roman Catholic Primary School**



## **School Travel Plan 2014**

**Sacred Heart Roman Catholic Primary School**  
**School Travel Plan**  
**2014**

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# Introduction

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STP Champion name\*: Mary Holloway

Telephone Number: 020 8445 3854

School Travel Champion E-mail: [mholloway@sacredheart.barnet.sch.uk](mailto:mholloway@sacredheart.barnet.sch.uk)

School e-mail address: [office@sacredheart.barnetmail.net](mailto:office@sacredheart.barnetmail.net)

School Address: Sacred Heart Roman Catholic Primary School, 2 Oakleigh Park South, London, N20 9JU

Website: <http://www.sacredheartprimary.co.uk>

DfE Number\*: 302/3510

School Type\*: Primary

## Location of the school

It is located close to All Saints & Queenswell Primary Schools as well as Oakleigh Special School.

## Engineering Measures

There are school keep clear markings on Oakleigh Park South.

During 2007/08 a number of engineering measures were installed by Barnet Council in response to travel issues identified in the school's original travel plan including:

### Improvements to school signage

Additional road markings relating to the banned one way turns from Myddelton Park and

Oakleigh Park South onto Oakleigh Road

Widening of footway by pelican crossing

Improvements to the island by All Saint's School

### Footway improvements on Russell Road

In 2008/09 improvements were made to the traffic signals and pedestrian crossings at the junction of Oakleigh Road North and Myddelton Park and Oakleigh Park South. The bus stop on the school side in Oakleigh Road North was also rearranged to allow guard rails to be installed by the new side entrance.

In 2009 a vehicle activated sign was installed in Oakleigh Park South.

Improvements have been made in early 2013 to the traffic/pedestrian at the main junction which should allow for safer use by pedestrians.

Yellow lines have been put in Oakleigh Park South, on the side of the school, making parking more difficult.

## Pedestrian and school entrances

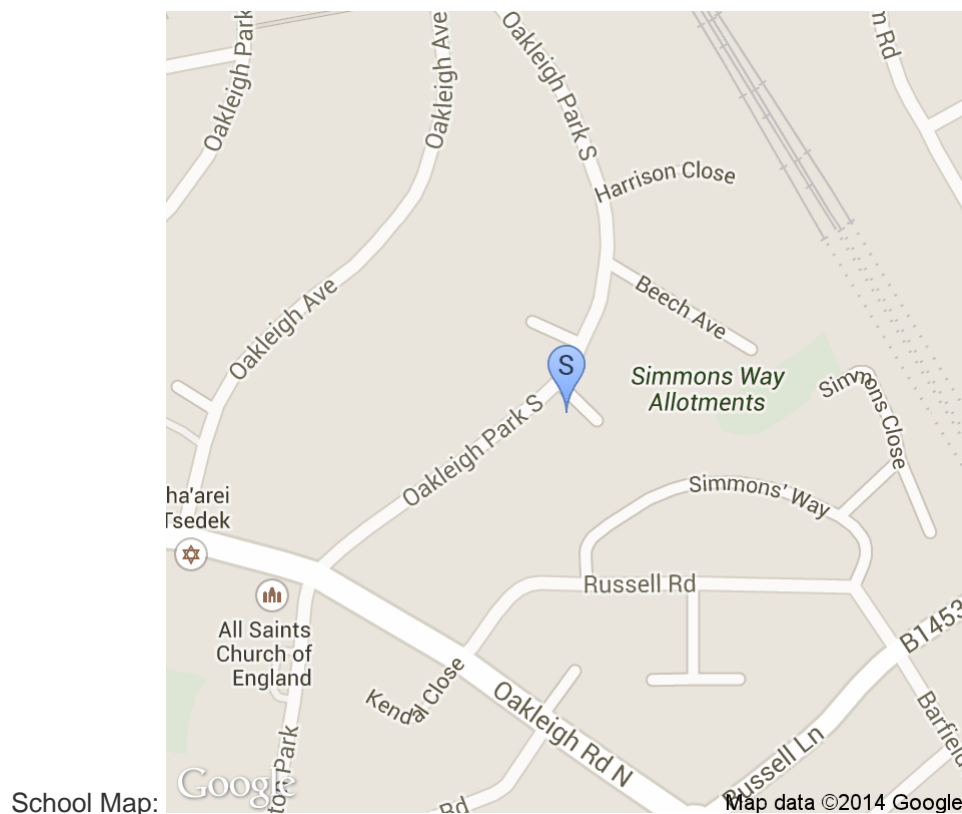
The school gates open at 8:40 each morning in preparation for an 8:50 start. Foundation stage children leave at 3:10, Key Stage 1 at 3:15 & Key Stage 2 at 3:20pm. Children are dismissed into the playground. The exit of pupils is staggered within the school but also between local schools. A breakfast club operates each morning from 7:45. There are a variety of after-school clubs, which run each evening. Some of these are school led; private providers lead most. These clubs are dismissed from the front door between 4:15 & 4:45. There is a general After-School Club led by the school which operates from the end of the school day until 6.00 pm. Children are collected at various times during the evening by their parents and carers. The building is also used, on an ad-hoc basis, for school fund-raising activities and private lettings e.g. Athletic Club Circuit training.

The main block of the school is four storeys. The school's main entrance is on Oakleigh Park South. There is a smaller pedestrian entrance located on Oakleigh Road North and a further entrance at the boundary with Russell Road. The latter entrance is only used for large vehicle site entrance.



Update: February 2013 There is currently a new Foundation Stage building under construction on site.

#### Catchment area

The school draws from a large area, primarily from the parishes of St. Mary Magdalen's in Whetstone N20, St. Albans' in Finchley N12 and St. Peter's in New Barnet EN5.



## Facilities

Facilities		
	Description	Numbers
Car Park	No. of staff parking spaces	17
	No. of visitor spaces:	0
	No. of disabled spaces:	1
Cycle Storage	Covered Sheffield Stands	10
	Sheffield Stands	0
	Cycle Racks	12
	Cycle Pod / Mini Pod	0
	Other Cycle Spaces	0
	Scooter Parking Spaces	28
If storage is available, how secure is it?	The storage is available for general use. We cannot provide security so anyone using the storage is expected to provide their own lock.	
Storage Lockers:	No. of staff storage lockers:	55
	No. of pupils storage lockers:	0
Shower Facilities:	Are staff shower facilities available:	
	Are pupil shower facilities available:	

## Transportation Links

### Buses

The school is served by 3 bus routes along Oakleigh Road; 34, 125, 251.

### Trains / Tubes

The closest underground and over ground stations are approximately ½ a mile away; Underground at Totteridge & Whetstone and over ground at Oakleigh Park.

### Roads

Sacred Heart School is based in Whetstone, North London. The school is located on the junction of Oakleigh Road North and Oakleigh Park South.

It is located close to All Saints & Queenswell Primary Schools as well as Oakleigh Special School.

## School opening and closing times

	Start Time:	Finish Time:
School Site:	07:30	21:00
Pupils official school time:	08:50	15:20
Breakfast Club (if applicable)	07:45	08:50
After school Clubs (if applicable)	15:10	18:00

If groups of pupils arrive or leave at alternative times list them here:

Children are arriving any time between 7.45 and 8.50 and leaving any time between 15.10 and 18.00.

Some children return for clubs at 16.30 or 17.30.

### Introducing our pupils and staff

Pupils roll: 420

Age range of pupils: 4-11

Number of pupils entitled to SEN transportation and how their needs are taken into account

0

Other information about the pupils who attend our school

Full - Time Staff roll: 23

Part - Time Staff roll: 40

Support Staff roll: 32

Other information about the people who work at our school

We have staff and volunteers who start and finish at a variety of different times throughout the day.

Use of school outside of school hours including extended schools activities

The school is hired out for children's parties on occasional weekends.

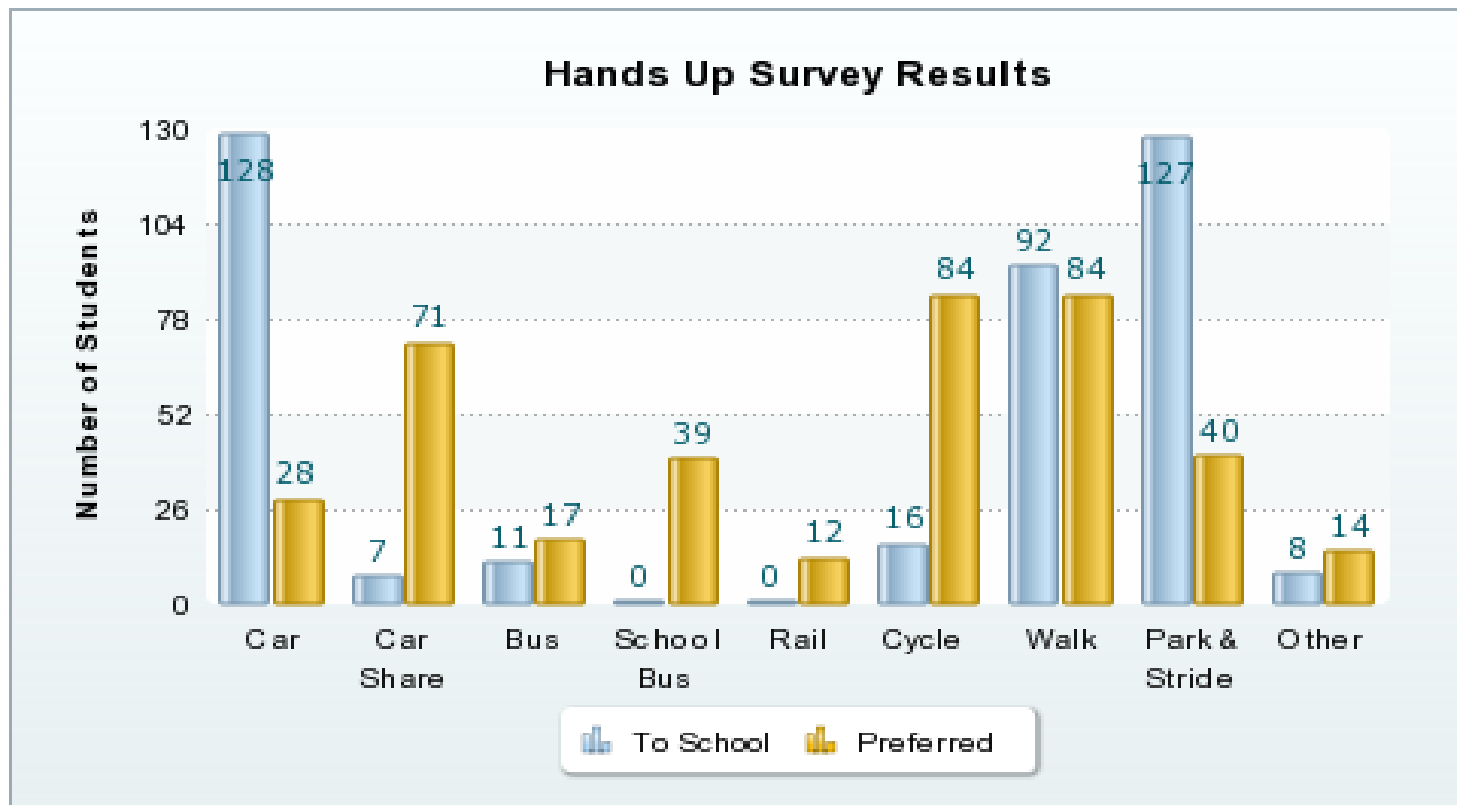
# Survey results

## Pupil Survey Results (Primary)

Responses: 389

Response Rate: 93%

Data Collection Date: Tuesday 22nd April 2014



		Car	Car Share	Park & Stride	Walk	Cycle	Bus	School Bus	Rail	Other	Absent Pupils	Total
<b>Tuesday 22nd April 2014</b> <i>Response Rate:93%</i>	<b>Number</b>	128	7	127	92	16	11	0	0	8	31	389
	<b>%</b>	33%	2%	33%	24%	4%	3%	0%	0%	2%	7%	
<b>Thursday 14th February 2013</b> <i>Response Rate:96%</i>	<b>Number</b>	196	7	80	94	4	18	0	0	3	18	402
	<b>%</b>	49%	2%	20%	23%	1%	4%	0%	0%	1%	4%	
<b>Wednesday 08th February 2012</b> <i>Response Rate:97%</i>	<b>Number</b>	200	8	89	87	7	16	0	1	0	11	408
	<b>%</b>	49%	2%	22%	21%	2%	4%	0%	0%	0%	3%	
<b>January 2010</b> <i>Response Rate:100%</i>	<b>Number</b>	131	12	144	120	2	10	0	0	0	2	419
	<b>%</b>	31%	3%	34%	29%	0%	2%	0%	0%	0%	0%	
<b>July 2009</b> <i>Response Rate:85%</i>	<b>Number</b>	81	19	129	110	4	12	0	0	2	64	357
	<b>%</b>	23%	5%	36%	31%	1%	3%	0%	0%	1%	15%	
<b>March 2008</b> <i>Response Rate:98%</i>	<b>Number</b>	98	29	153	111	4	12	0	3	0	8	410
	<b>%</b>	24%	7%	37%	27%	1%	3%	0%	1%	0%	2%	
<b>June 2007</b> <i>Response Rate:96%</i>	<b>Number</b>	225	31	58	78	1	6	0	0	0	16	399
	<b>%</b>	56%	8%	15%	20%	0%	2%	0%	0%	0%	4%	
<b>April 2006</b> <i>Response Rate:94%</i>	<b>Number</b>	269	0	44	63	1	11	0	0	3	27	391
	<b>%</b>	69%	0%	11%	16%	0%	3%	0%	0%	1%	6%	
<b>April 2005</b>	<b>Number</b>	314	0	0	84	0	14	0	0	0	10	412



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**Response**    %            76%   0%    0%    20%   0%    3%   0%    0%   0%    2%  
**Rate:98%**

**Other Responses (Usual mode of travel)**

scooter

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scooter

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scooter

**Other Responses (Preferred mode of travel)**

taxi

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scooter, skateboard

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motorbike

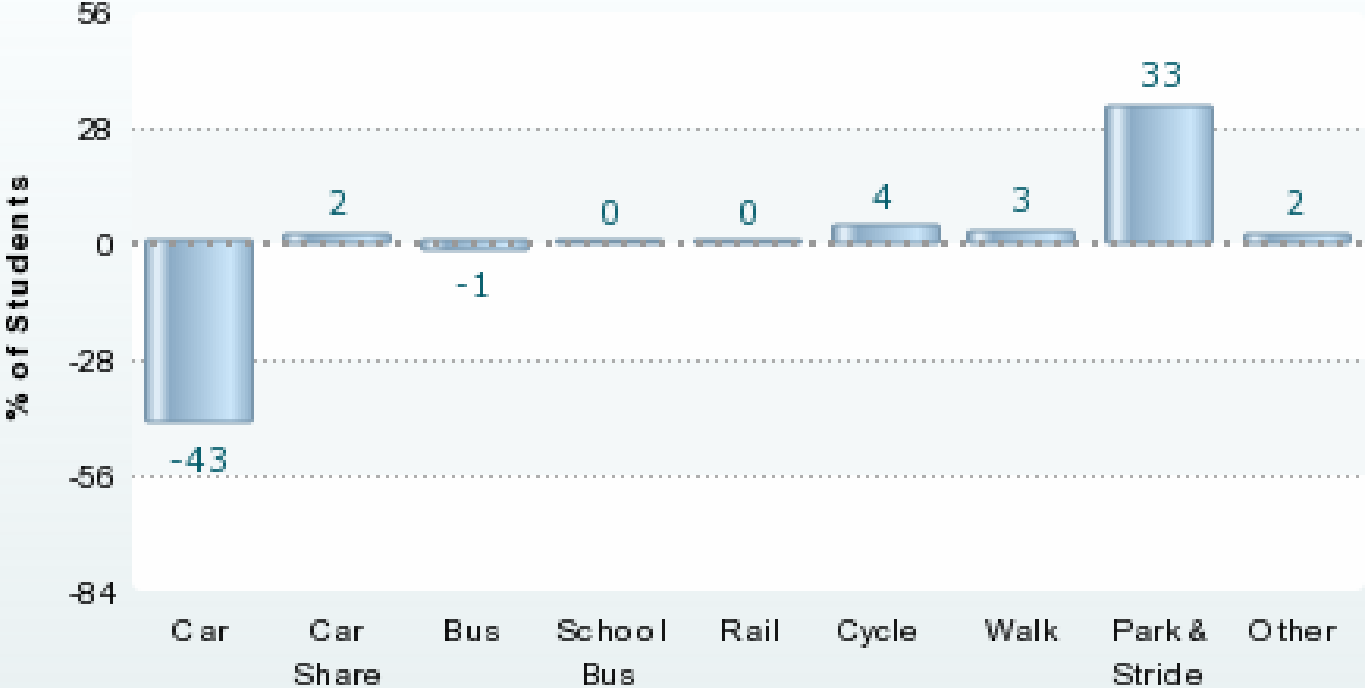
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scooter

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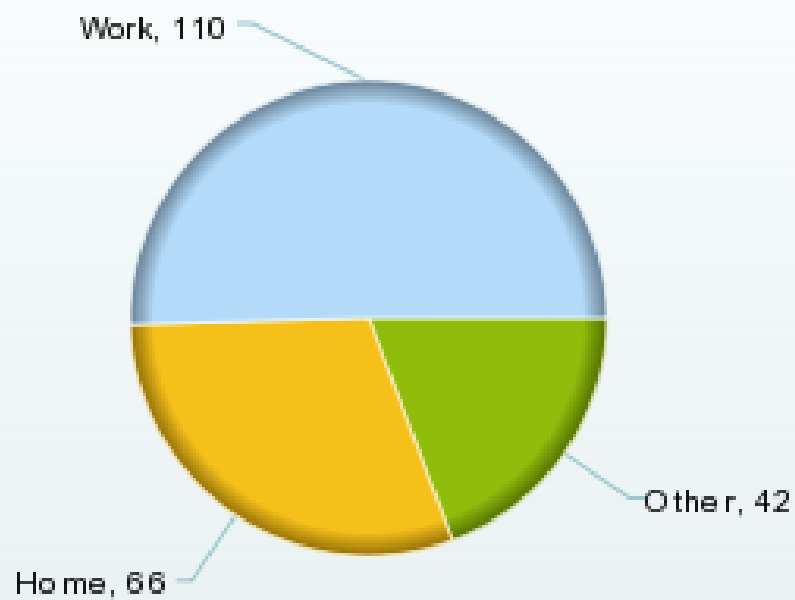
scooter

### Modal Shift 2005 - 2014

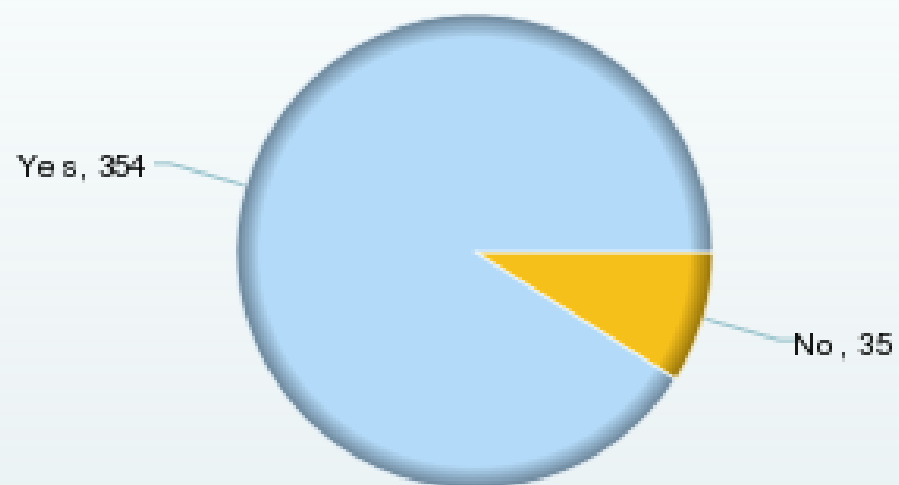




### Where does the car driver go after dropping off their child?



## Do the pupils feel that their journey to school is safe?

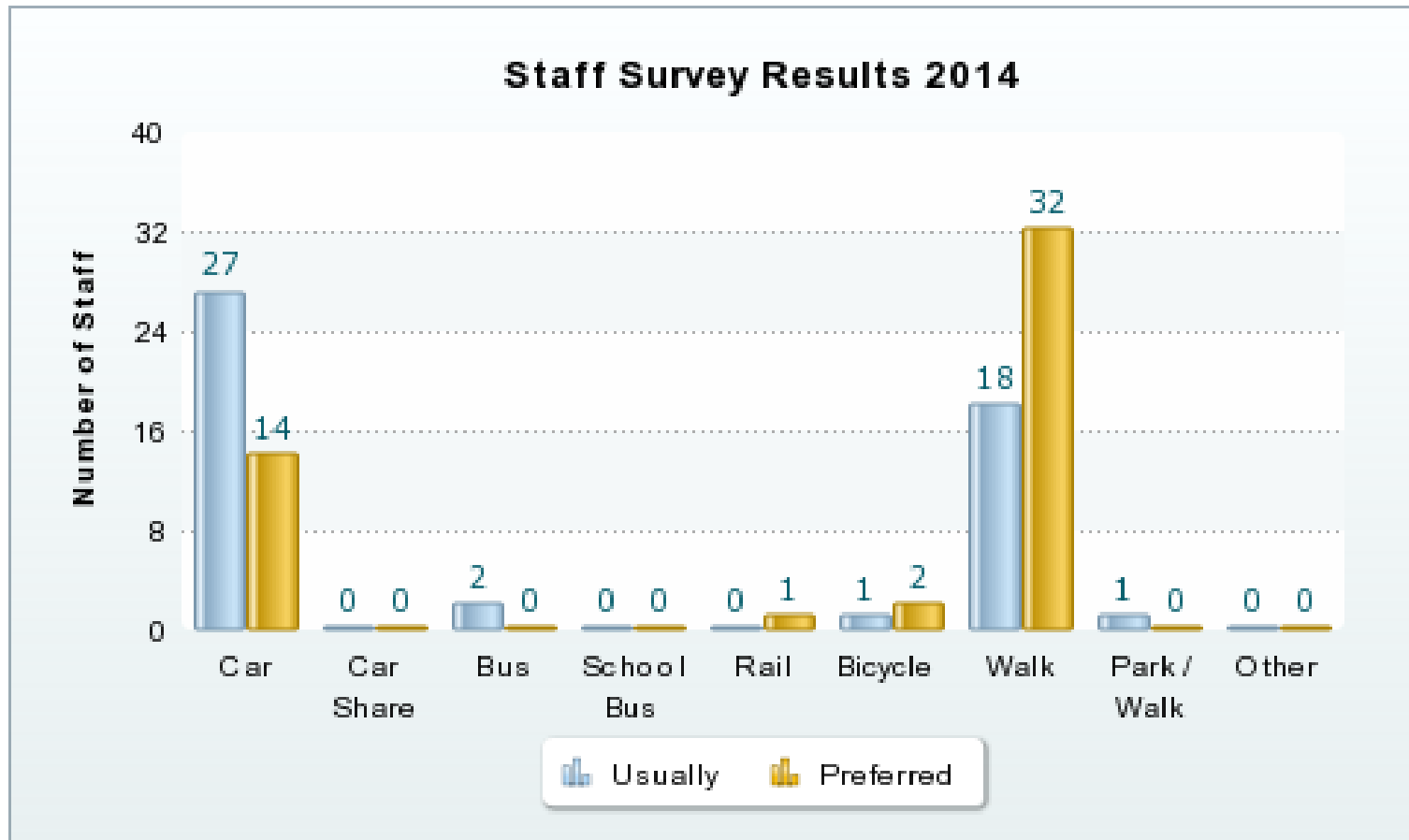


## Staff Survey Results

Responses: 49

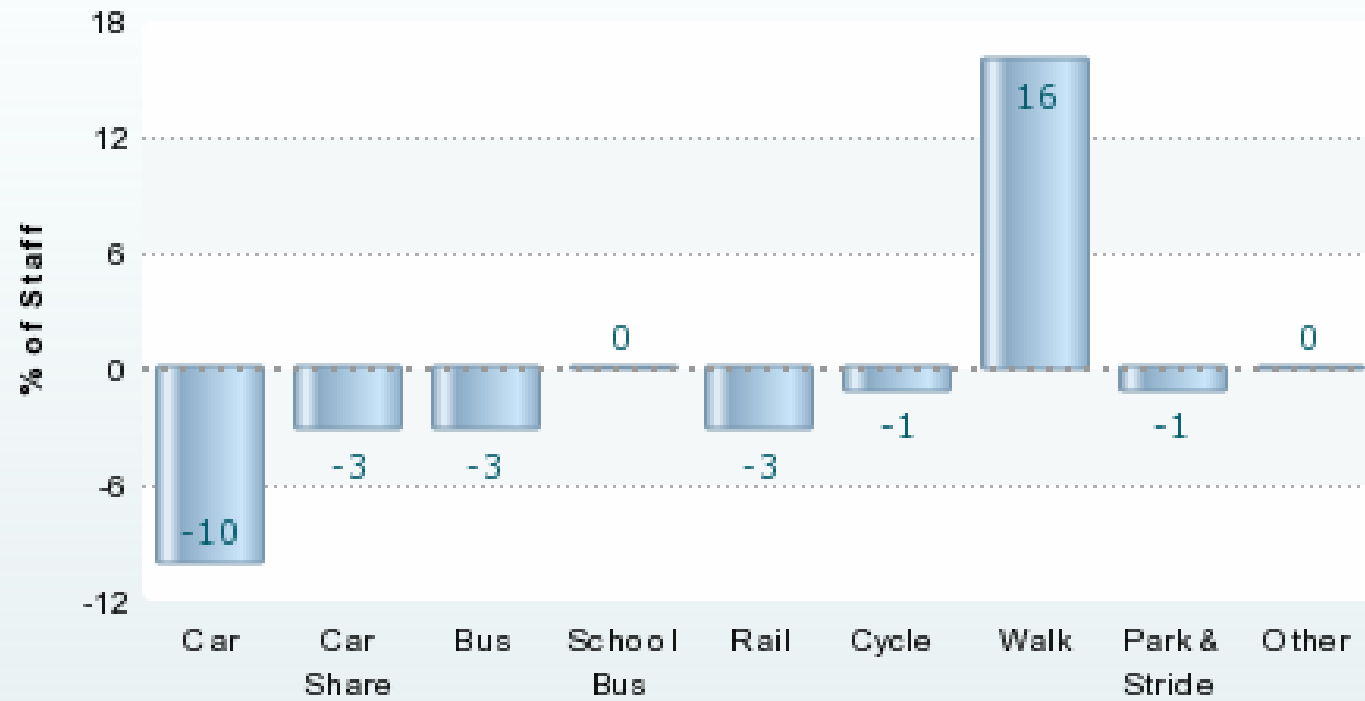
Response Rate: 89%

Data Collection Date: Friday 04th April 2014



		Car	Car Share	Park & Walk	Walk	Cycle	Bus	School Bus	Rail	Other	Responses
<b>Tuesday 01st April 2014</b>	<b>Number</b>	27	0	1	18	1		0	0	0	47
Response Rate:89%%	%	57 %	0 %	2 %	38 %	2 %	0 %	0 %	0 %	0 %	
<b>Thursday 16th May 2013</b>	<b>Number</b>	32	1	1	14	0		0	0	0	48
Response Rate:89%%	%	67 %	2 %	2 %	29 %	0 %	0 %	0 %	0 %	0 %	
<b>Tuesday 07th February 2012</b>	<b>Number</b>	23	0	1	14	0		0	1	0	39
Response Rate:89%%	%	59 %	0 %	3 %	36 %	0 %	0 %	0 %	3 %	0 %	
<b>January 2010</b>	<b>Number</b>	23	0	1	5	0	0	0	0	0	29
Response Rate:59%	%	79%	0%	3%	17%	0%	0%	0%	0%	0%	
<b>March 2008</b>	<b>Number</b>	20	2	1	9	0	1	0	0	0	33
Response Rate:60%	%	61%	6%	3%	27%	0%	3%	0%	0%	0%	
<b>June 2007</b>	<b>Number</b>	22	1	1	16	0	1	0	0	0	41
Response Rate:66%	%	54%	2%	2%	39%	0%	2%	0%	0%	0%	
<b>April 2006</b>	<b>Number</b>	22	1	1	7	1	1	0	1	0	34
Response Rate:65%	%	65%	3%	3%	21%	3%	3%	0%	3%	0%	

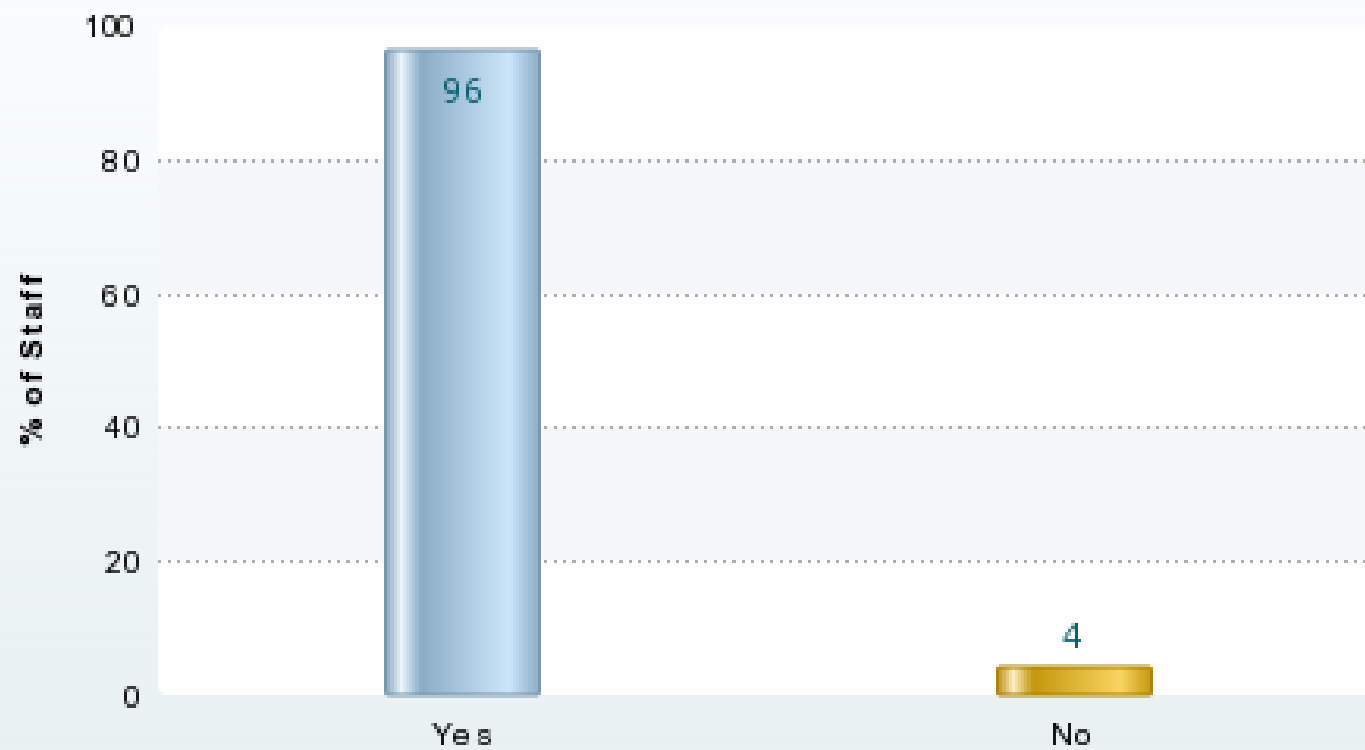
### Modal Shift 2006 - 2014







### Do the staff feel that their journey to school is safe?



## Any other comments

We must cycle on the pavement which is not ideal. However, cycling on the road with my son is too dangerous.

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Would love to walk but always have heavy bags.

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Parents park in staff car park at dangerous spots & leave it impossible to get in in the mornings.

## Summary

Pupil journeys by car have decreased from 49% (last year) to 33% this year, there has been a corresponding small increase in walking but a large increase in park and striding from 20% to 33%.

Staff car use has also decreased from 65% last year to 55% this year, and walking has increased from 29% last year to 37% this year.

We are pleased to note that for the second year in a row there has been a small increase in the numbers of pupils and staff using sustainable transport to and from school. Parking restrictions round the school changed last year which we feel may have encouraged more families use Park and Stride. We have also had increased numbers of families who choose to cycle or scoot to school as we provide annual school based cycle training, have joined Sustrans' Bike It Program and our cycle / scooter storage has been extended. We hope for a further increase next year.

# Working group / Expansions

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## Working Group

Mary Holloway	School Travel Plan Champion
Mary O'Malley	Bursar / School Office
Oonagh Lahiff	Bursar / School Office
Catherine McMahon	Headteacher
Tom Reid	Pupil
Alice Hughes	Pupil
Aoife D'Arcy	Pupil
Alexandra Balogun	Pupil
Katie Hussey	Pupil
Nicholas Nuckowski	Pupil
Enrico Fiori	Pupil
Scarlett Keeshan-Surridge	Pupil

	Current	After Expansion (If exact is unknown please enter estimated)
<b>Pupil Roll</b>	420	
<b>Staff Roll</b>	55	
<b>Catchment Area</b> (Priority Admission Area)	The school draws from a large area, primarily from the parishes of St. Mary Magdalen's in Whetstone N20, St. Albans' in Finchley N12 and St. Peter's	

**Current****After Expansion**

(If exact is unknown please enter estimated)

in New Barnet EN5.

The school gates open at 8:40 each morning in preparation for an 8:50 start. Foundation stage children leave at 3:10, Key Stage 1 at 3:15 & Key Stage 2 at 3:20pm. Children are dismissed into the playground. The exit of pupils is staggered within the school but also between local schools. A breakfast club operates each morning from 7:45. There are a variety of after-school clubs, which run each evening. Some of these are school led; private providers lead most. These clubs are dismissed from the front door between 4:15 & 4:45. There is a general After-School Club led by the school which operates from the end of the school day until 6.00 pm. Children are collected at various times during the evening by their parents and carers.

**Pedestrian and school entrances:**

The building is also used, on an ad-hoc basis, for school fund-raising activities and private lettings e.g. Athletic Club Circuit training.

The main block of the school is four storeys. The school's main entrance is on Oakleigh Park South. There is a smaller pedestrian entrance located on Oakleigh Road North and a further entrance at the boundary with Russell Road. The latter entrance is only used for large vehicle site entrance.

Update: February 2013 There is currently a new Foundation Stage building under construction on site.

**Car Parking:** 18

**Cycle Parking:** 50

**Other facilities:**  
(E.g. Buggy parking, parent waiting shelters etc)

Our new Foundation Stage unit for two Reception classes opened in September. It has a sheltered area for children to play under and can possibly be used as a waiting area for parents of those children.

**Current**

**After Expansion**

(If exact is unknown please enter estimated)

**Further Information:**

Use this section to state what other consultation your school is doing or why your school has not been able to meet one of the criteria above.

Details are included on how any funding allocation of the capital grant has been spent





Our original grant was used to provide a waiting shelter for parents in the playground - we have since added extra shelter.  
The next grant was used to provide the pedestrian entrance on Oakleigh Road North. We are currently planning to use extra funding to cover our existing cycle and scooter storage area and to purchase further bicycle and scooter storage.  
We have used smaller grants in the past to fund WoW.




If applicable, provide information or evidence on how the school has spent other funding from the Local Authority (STP Small Grants...)

Some cycle and scooter storage is available. We are hoping more will follow.

The school has identified and obtained other sources of funding aside from that available from the local authority

# Travel / Transport Issues

Original Travel / Transport Issues		
Details of the issue / concern		Is this still an issue?
1	A slight increase in numbers travelling by car	
2	Pedestrians use the staff car park as a short cut to the playground endangering children when cars are manoeuvring. Against our advice, this car park also used by motoring parents who drop off children in this dangerous area.	
3	We need more cycle storage, preferably with a cover.	
4	Cars are parked inconsiderately and dangerously around the school. Residents complain frequently of being blocked in their driveways. Pedestrians complain of blocked crossings and pavements. Parents complain of being unable to find close parking at peak times.	

Details of the issue/concern	How was the issue identified?	Possible solutions?	Engineering Measure?
Pedestrians use the staff car park as a short cut to the playground endangering children when cars are manoeuvring. Against our advice, this car park also used by motoring parents who drop off children in this dangerous area.	Previous issue	We continue to highlight this danger in our weekly newsletters to parents and other members of the community. We lock pedestrian gates from the car park to discourage inappropriate use.	
Cars are parked inconsiderately and dangerously around the school. Residents complain frequently of being blocked in their driveways. Pedestrians complain of blocked crossings and pavements. Parents complain of being unable to find close parking at peak times.	Previous issue		
Although progress has been made we want to further increase the numbers of pupils walking to or from school.	Through our surveys	Continual promotion through the WoW campaign, newsletters, assemblies and lessons. This year we have used the online travel tracker to track journeys and awards badges monthly to pupils who use sustainable modes of transport.	

# Objectives and targets

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## Previous Year Targets

Target	Status
T4 To develop the STP working party further with pupils and governors by December 2013.	Complete
T1 To reduce the numbers of pupils travelling to school by car from 49% to 40% by March 2014.	Complete
T2 To increase cycle storage spaces by March 2014.	Complete

## Previous Year Objectives

Target	Status
O1 To encourage more children to participate in physical activity every day. (link Healthy Schools).	Complete
O2 To reduce parking congestion around the school.	In Progress
Work with pupil reps and parent forum to find ways to encourage more families to park and stride.	Complete

## New Targets

To increase the percentage of pupils who cycle and scoot from 6% to 8% by March 2015

To increase the percentage of staff who cycle to work from 2% to 4% by March 2015

To increase pupil walking rates to 26% from 24% by March 2015

## New Objectives

To work with parents, pupils and staff to increase the percentage using sustainable modes of transport

To ensure there is no increase in the use of cars to and from school



# Travel initiatives

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## Planned Initiatives

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Initiative	Details	Reporting	Evidence
Walking			
W13 TfL Walking and Running Toolkit (Primary)	MH October 2014		
W1 WoW, Walk on Wednesday, Step Up or Free Your Feet	MH June 2014	ongoing	
Cycling			
C20 TfL New Families toolkit (walking and cycling for primary schools)			
C23 TfL Cycle Club toolkit (primary)	MH June 2014		
C24 Balance Bike training	MH June 2014	Amy from Bike it will deliver this training	
C26 TfL Cycle track toolkit			
Curriculum			
CU14	Mary Holloway	The Big Street survey is planned for the Summer term 2014. This will be delivered by	

Initiative	Details	Reporting	Evidence
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Mapping exercises – route planning	July 2014	Sustrans	
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CU15 Pupil journey planning	Amy July 2014	The Big Street Plan	
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### Partnerships

P9 Attendance at TfL/ borough school travel workshop	MH March 2015		
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P10 Buddy schools – running joint initiatives with schools and advising on school travel activities	MH July 2014	Hope to get our pupils across to East Barnet secondary school to use their BMX track as we're part of the Bike It Plus scheme	
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### Smarter\_driving

SD9 School keep clear / zig zag enforcement			
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## Completed Initiatives

Initiative	Details	Reporting	Evidence
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### Walking

W1 WoW, Walk on Wednesday, Step Up or Free Your Feet	Mary Holloway October 2012	The whole school community took part in the Autumn Term	
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W11 Big Walk	Mary Holloway July 2012	We organise an annual walk for the whole school. This usually coincides with Walk to School Week or Month.	
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Initiative	Details	Reporting	Evidence
W3 Walk to school week	Mary Holloway April 2013	We regularly take part in Walk to School week, advertising it in classrooms and newsletters	
W4 Walk to school month	Mary Holloway October 2012	All pupils took part in this initiative	
W8 Walking trips	Frances Dawson April 2013	Twice weekly some of our Key Stage 1 pupils walk to Oakleigh Special School	
W8 Walking trips	Lind O'Brien April 2013	Year 3 pupils undertake a local area study and go on at least two walking trips in the area.	
W11 Big Walk	Mary Holloway 2013	all members of the school took part in a Big Walk during Walk to School Week 2013	
<b>Cycling</b>			
C4 Cycle training for pupils (E.g. Bikeability)	Mary Holloway July 2012	Every school year a group of children receive Bikeability training	
C1 Scooter storage installed	Mary Holloway July 2012	Storage was purchased, installed and is regularly used	
C5 Cycle parking / cycle pod installed	Mary Holloway January 2014	Cycle storage has been installed and is in use. We have applied for further storage from TfL	
C12 Bike week	Mary Holloway March 2014	We have joined the Sustrans 'Bike It' campaign and are getting a very enthusiastic response from pupils and	

Initiative	Details	Reporting	Evidence
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parents

C19 TfL Scooter and bike pool toolkit (primary)	Mary Holloway Bike It Crew March 2014	Pupils regularly encouraged to participate in scooting and cycling activities	
C22 TfL Bikers Breakfast Toolkit	Bike It Crew Mary Holloway Sustrans Rep March 2014	We held a very succesful Bikers breakfast for the Big pedal	
C14 Bike maintenance sessions	Mary Holloway Bike It Crew Sustrans Rep December 2013	Sustrans staff organised a 'Doctor Bike' Day when all members of the school community were invited to take their bicycles into school for inspection and repair. We had over 40 cycles.	

## Road\_safety

R4 Other Road Safety Initiatives	Beatrice Balance April 2013	Our year 4 children complete 'Safer Moves' training every year.	
R2 JRSOs/JTAs in place (KS1/2) YTAs in place (KS3)	Mary Holloway July 2012	Junior Officers were elected. new officers need to be put in place	
R6 Pedestrian skills training	all class teachers March 2014	All year group go on local walking journeys throughout the year when road safety is discussed and highlighted	
R7 Road Safety Talks	Amy Desbois March 2014	A team of officers from the Metropolitan Police visited for a day and delivered Road Safety and Keeping Safe talks to all year groups	

Initiative	Details	Reporting	Evidence
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Promotion

PR1 Newsletter	Admin Team April 2013	Any travel, environmental or parking messages are related in newsletter	
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PR4 Assembly	Mary Holloway April 2013	All Healthy School, Travel and Environmental Issues are addressed in weekly assemblies	
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Curriculum

CU9 A - Z Traffic Tales (KS1)	Class teachers March 2014	KS1 have road safety training before undertaking regular walking trips in the local area	
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CU2 School teaches the health benefits of safe / active travel	Class Teachers June 2014	Each class is involved in a walking initiative at some point during the year, during which they review safe and healthy travel.	
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CU3 School teaches environmental benefits of active travel	Class teachers June 2014	Our visits policy states that whenever possible we will use public transport for trips. Example of parent letter provided	
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[big\\_bang\\_2013.doc](#) 

Partnerships

P4 School working towards or has achieved healthy schools status	Janella Kyriacou July 2011	School has achieved healthy School Status	
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P6 School works with local sport/ health partnerships	Angela Brophy July 2012	We are part of the School Sports group for Barnet	
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Initiative	Details	Reporting	Evidence
P7 Other Partnerships	Frances Archer July 2012	Our key Stage 1 work on Inclusion Partnerships with Oakleigh Special School. Some of our children exchange with their pupils on a weekly basis. They walk to Oakleigh School	
P1 Police/ Safer Neighbourhood Team	Mary Holloway April 2013	Our local schools officer visits for curriculum lessons throughout the school twice yearly. She also visits at other times if we have a special area we need her help and advice on.	
Public_transportation			
PT1 Public transport used for school trips	Mary Holloway April 2013	Whenever possible, particularly with the older children public transport is used e.g. visit to Theatre by TfL bus, visit to Parliament by TfL tube train	
Smarter_driving			
SD9 School keep clear / zig zag enforcement	Mary Holloway Mary O'Malley June 2013	School Keep Clear signs and banners displayed and promoted	

## Monitoring and review

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Our next hands up surveys will be on: March 2015

Our annual progress review will be completed in: April 2015

The person responsible for ensuring that the annual review will be actioned is : Mary Holloway

**When reviewing our School Travel Plan we will take into consideration any issues arising from new developments in education and transport since the original STP was completed.**

## Sign off & formal approval

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School Name: Sacred Heart Roman Catholic Primary School

School travel plan champion Mary Holloway

Year of school travel plan document 2014

### School signatures

**Approval of the school travel plan by the school travel plan champion confirms the schools management (including but not limited to the Head Teacher and Governors) have read, understood and agreed to the contents of this document. Sacred Heart Roman Catholic Primary School further acknowledges that they have committed to achieving all targets highlighted in their action plan and to the annual review and monitoring of the plan.**

School Travel Plan Champion\*      Mary Holloway

Head Teacher's Name\* :              Mrs Catherine McMahan

Chair of Governors Name\* :        Kevin O'Callaghan

Pupil Representatives (Optional):

Parent Governors (Optional):

Other Stakeholders involved

(Optional):

e.g. Police, bus operators etc.

### Council signatures

**The following signatures confirm that the document has been Quality Assessed checked by representatives from The London Borough of Barnet.**

*A. Sharpe*

School Travel Plan Officer:

# Appendix

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## Pupil questionnaire analysis

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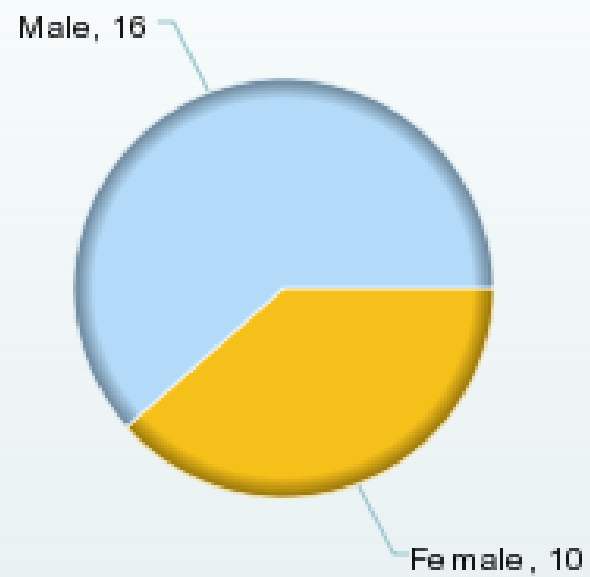
	Date of Questionnaire	Number Completed	% Completed
Rewrite STP	Wednesday 02nd April 2014	26	Update pupil roll on the introduction and refresh.



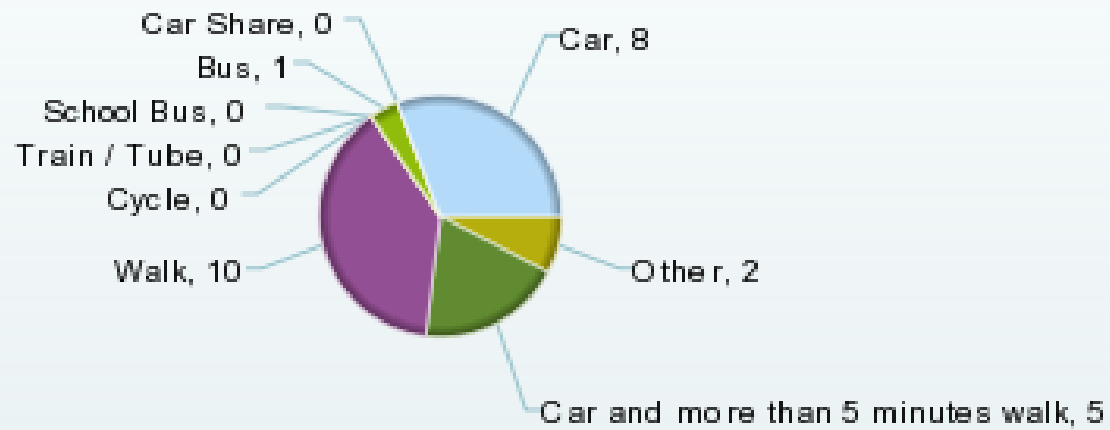
### How many pupils from each year group returned a questionnaire?



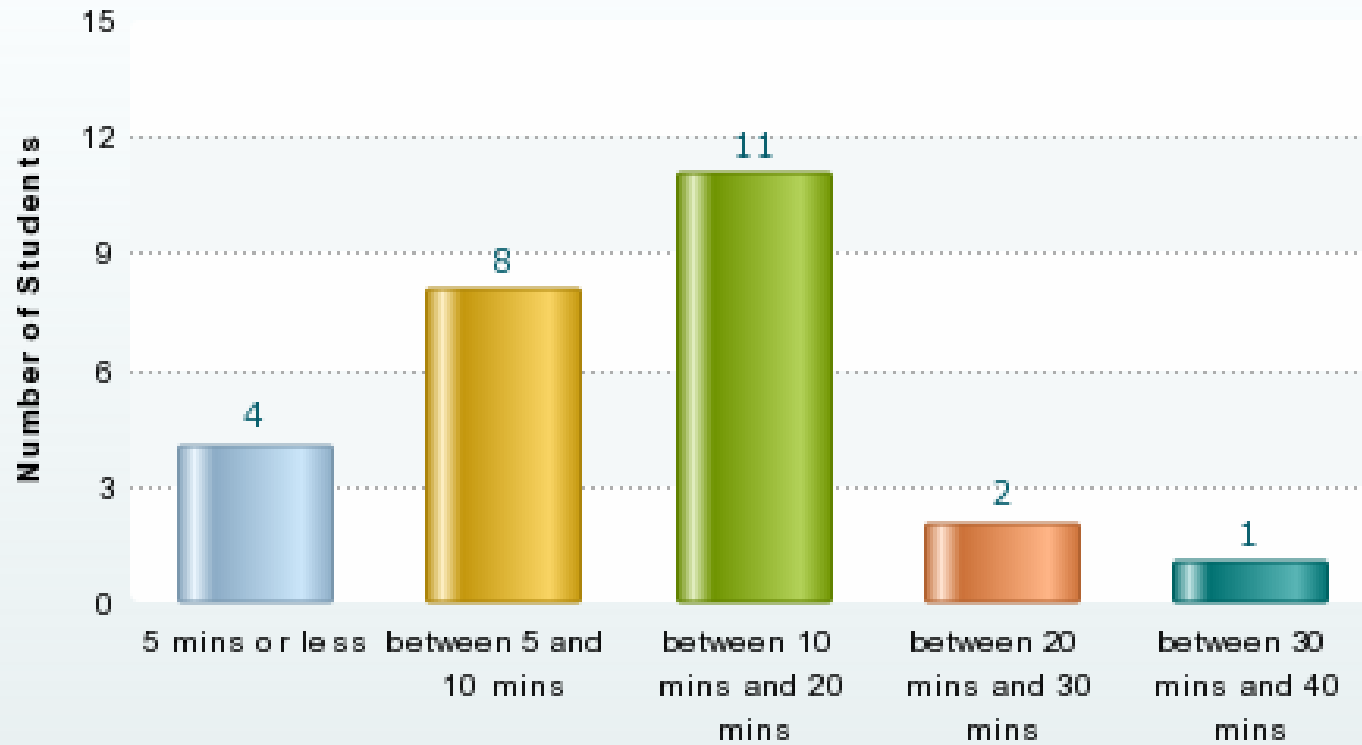
## Gender of pupils who have completed the questionnaire for 2014



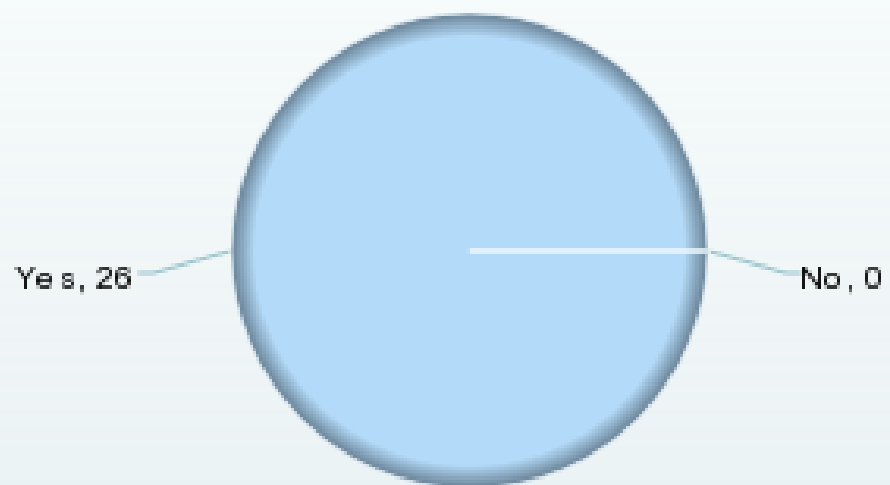
## How do the pupils who returned a questionnaire travel to school?



### How long does it take for you to get to school?



**Do the pupils feel that their journey to school is safe?**



**The pupils were asked why they felt it was not safe:**

0

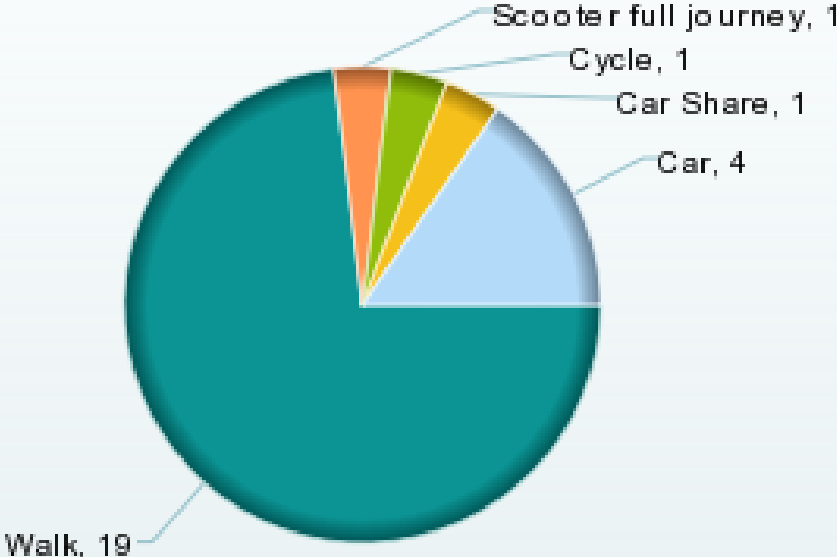
**The pupils gave the following methods for making their journey safer:**

0

The pedestrian lights at the junction of Oakleigh Road North/Myddelton Park and Oakleigh Park South don't show the green man for very long. As there are always lots of adults and children crossing here at drop off and pick up the green man should remain for longer to enable everyone to cross in time.

School is on a main road junction - a lot of traffic, and there are 2 other primary schools close by so very busy. Perhaps a lollipop person..

# How would the pupils like to travel to school?



**The pupils were asked why they didn't travel that way:**

Because my mummy drives me some days on her way to work

I have to get straight to work after school drop off.

To far to walk.

Because it would be a royal pain to organise

It's half an hour walk each way which is too far for my Son & younger sibling at their ages

my children won't walk that far!

0

By bike... I usually go by bile 2x a week if I don't have to work after drop off.

It is too far.

It is too far.

My mum does not drive

Twice a week we walk.

Need to be more confident riding bicycle on pavement

We drive because of mum needing to go to work straight after drop off.

Time, have another drop off at another school

We do walk all the way twice a week but drive the days mum works as first breakfast club drop off and straight on to work for 9am start

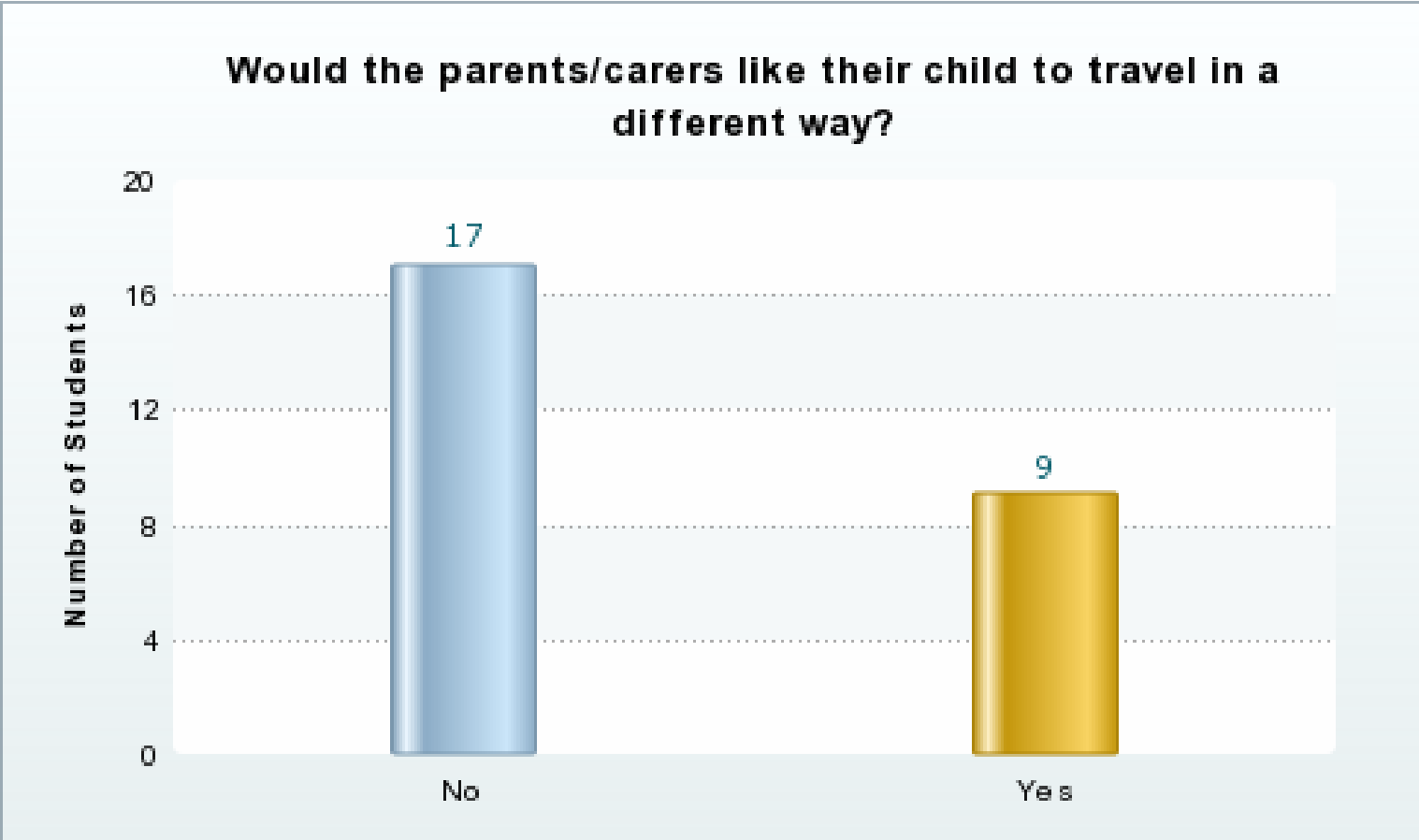
Because it is a 30 minute walk & I have to get to work.

Mother feels unsafe

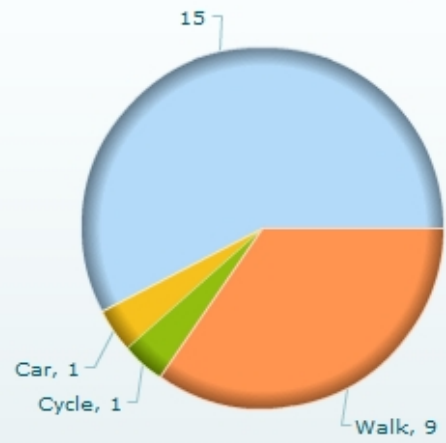


# Parents / carers questionnaire analysis

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**How would the parents/carers like their child to travel to school? (Sacred Heart Roman Catholic Primary School)**



**Why do they not travel in the way that the parents/carers would prefer:**

Not enough time

It is a 45 minute walk and I work so I do not have time.

It's too far.

0

No

It is a very hilly area and the walk is to tiring at their age.

It is a very hilly area and the walk is to tiring at their age.

N/a

Need to go to work straight after drop off

Too many roads to cross, and due to parents working, not enough time, having to do another pick up at another school

Parent has to get to work and needs car to get to train station

I go onto work but also feel have to cross several busy roads and traffic very fast. Also with scooter, crossing footpaths where drive ways are and cars coming out, feel they are not looking for young children on scooters



**Comments:**

0

Drop my daughter to school on my way to work. Not realistic to walk her to school

No issue

More road safety training needed to support walking/riding to school

Stop cars parking too close to the school and do not allow them to park on the pavements

Mainly the amount of traffic on the road - everyone in a rush to get to work/school makes me worry there could be an accident.

Would like to see a zebra crossing, not necessarily with traffic lights, at the road crossing on Oakleigh Park South, between Sacred Heart and the train station. There is currently a mid way crossing but the cars travel too fast to use the mid way and also feel that the road bears slightly to the left and the cars then almost come onto the pavement.