



Sacred Heart RC Primary School

SEND Process

1. Early Identification -

Initial discussion with parents. SENDCo may be involved.



2. SEND Support Plan –

Class teacher, parents and SENDCo assess the child and write a SEN Support Plan with specified targets. Review date set and targets measured.



3. Discuss next steps –

Either removal of SEN Support Plan due to good progress made or proceed with identifying appropriate professionals to refer to (Educational Psychologist, EYFS Specialist Advisory Teacher, Community Paediatrician etc.)



4. Specialist will make appropriate observations –

School will follow recommendations requesting any further support if required.



5. Final Steps –

If needed, the process to request an Educational, Health care plan will be requested. This would only occur when all parties involved, parents, teachers, SENDCo and outside agencies, concur that more support is required.