



Many thanks to all of you who took the time to complete our questionnaire this week. It was heart-warming to read many of your positive comments and appreciation for the work the staff are doing at the moment – and the recognition that they, like you, are trying to juggle work at home with all the distractions (children!) that you also have. I realise that there are, as always, some things we could do better, but please try to put your criticisms positively; bad language will not make your point any more forcefully.

The survey has made clear that you are all working in different ways in order to make home learning effective for you- and this is how it must be. It is clear that, despite the printing and paper hassle, many of you prefer working from worksheets, and it is also clear that many of you are sharing IT across the family across the day. Given this, I would urge all of you to design a timetable that works FOR YOU. I know that teachers have given suggestions, but if that doesn't fit in with your lives, change it round. As we said last week, if you are enjoying something, or if you're all busy making Easter Biscuits, go with it: this learning is as valuable as a worksheet!

I have asked all the staff to try to make sure there are answers to work where possible and clear instructions where needed. Several of you said that you were concerned about “doing maths wrong”; the maths calculation booklet on the website (in the school policies section) sets out how we teach the four operations in school and may help you.

Some of you said that you would like to be directed to extra resources. Please follow us on Twitter @SacredHeartSch1 where we can post these links quickly and easily.

We will not be setting work over the Easter Holidays, but the current work will remain on the website. After Easter, we will be keeping 2 weeks' worth of work on the site at any time, so the work set at start of the shutdown will begin to disappear. If you've missed some, it really doesn't matter.

We are continuing to look at ways of setting and marking work. Various options are available, including google classroom, and we will be trialling these after Easter, probably with one or two classes in the first place. Please bear with us! We need to get it right and make sure that everyone is safe online. I know that the children miss seeing their teachers- and their teachers miss them! - But it is not viable for them to speak individually to each child each day and we need to make sure that we follow all safeguarding protocols.

Finally, as Easter approaches, we are faced with the very unreal prospect of not being able to celebrate the great Feasts in Church. Although we are not setting homework, I would encourage you to look at the RE work set here which is what we would have covered in school.

https://drive.google.com/file/d/1HfnZ7Zzi2HHV_M2M6rT6CUDUdG1L0FHc/view?usp=sharing

There is a video explaining the work as well: <https://youtu.be/D8mMFGaLt1A>

The Diocese has posted information about how you can attend Mass remotely on their website: <https://rcdow.org.uk/news/how-to-participate-in-mass-during-the-coronavirus->

Newsletter



ISSUE NUMBER 27

DATE 3 April 2020

[outbreak/](#) For those of you who attend New Southgate or Mary Immaculate it is a home from home!

Please keep safe over the holidays. As ever, please use the office@sacredheart.barnetmail.net address to contact us.

STAY AT HOME

The graphic consists of a yellow background. On the left is a brown icon of a door with a window. To the right of the icon, the words 'STAY AT HOME' are written in large, bold, black capital letters. A horizontal line is drawn below the text.

PROTECT THE NHS

The graphic features a blue background. A white rectangular box with a blue border contains the text 'PROTECT THE NHS' in blue capital letters. The 'NHS' part is in a larger, bolder font.

save lives

The graphic has a red background. On the left is a white heart icon. To its right, the words 'save lives' are written in white, lowercase, bold letters.