



And so we make it to half term, literally through the snow, wind and rain!

Well done to all of you coping with Home-schooling. I hope that you are able to make half term different in some way, but I realise that many of you will still need to work and that there are very few options for days out. Please just take some time as families to remind yourselves how well you are doing and celebrate that fact.

Thank you to all of you who responded to our latest questionnaire and for your overwhelmingly supportive comments. I shall make sure all of the teachers see them. For those of you who do have concerns/issues, please do contact us so that we can see what can be done to support you further. I was very relieved to see that you recognise the efforts that the school has put and will put into keeping your children safe and I hope that the roadmap to re-opening we have been promised on 22nd February will help alleviate anxiety for all of us. The full questionnaire results are attached separately (comments removed).

And obviously, a huge thank for the amazing cupcakes which were sent in for the staff this week- I haven't seen so many smiles for a long time! It was such a kind thought and really made everyone feel so appreciated.

I found another good Twitter thread over the weekend (and I hope "Mrs O" won't mind me pinching it) which sets out a good analogy for returning to school.

So a 7yo breaks their leg badly. Full on cast and a number of weeks in hospital. No one at this point is concerned about whether the child will be able to run in the sports day race at the end of the academic year. Or even the next academic year. They're not even thinking about whether they might want to run a marathon when they are an adult. Because everyone is concerned about what I'm calling "foundations healing". If the healing is not done right, at the right time, without pushing the body to do too much too soon, then it will all have been for nothing & the child may actually never walk again. Catastrophic.

Instead, everything is taken slowly, slowly. And at the body's own pace. I expect (I'm not a medic) that some children heal quicker than others. After the cast is off there will be physio. No one is expecting this child to run the sports day race yet. No one is saying "they usually run that race at this time of year we must make their



body heal quicker and put in all sorts of interventions and fancy pants stuff costing money to make sure they catch up and run the race on sports day in July" No one says that. Everyone knows that it has to be done at that child's pace. It is all done at the right time for the child, knowing that if the healing is done properly, it will set that child up to go on walk, run, hop, skip and jump their way through sports day, through their PE learning, and all the way to running a marathon in years to come. Because if you get it right at the start, and only do what is necessary to do, then the rest will come.

I hate the term "catch up", but learning has been lost, just as a 7yo with a broken leg has lost physical development. Rushing to catch up is not the answer. It is re-planning the curriculum for each cohort of children to make up the lost learning over the remaining years they have at school. So by the time they leave at the end of secondary, they are fit enough to run whatever marathon they want. Marathon. Not sprint.

Parent consultations

These will take place via video link as last time.

We would like to refocus the purpose of these discussions this term as, obviously, you have been "teaching" your children more than we have! However, assuming that the children will be back from 8th March, we thought that it would help us to hit the ground running with them to know how their remote learning has gone. We would like to know what has worked, what hasn't; how much of the work you could access; how much help you were able to give (we know sometimes they don't want it!) and how things have been at home generally. This should help us re-settle the children as soon as possible.

We have moved the timings of the consultations, but we will still be providing work for the children over these afternoons. We are not intending to run them over afternoons once the lock down is over- unless it seems to be a more popular option.



Parents' Video Consultations - Spring 2021

Parent consultations will be on Tuesday 2nd and Thursday 4th November (between 1pm and 4pm on both days). These meetings will be booked online and then held by video meeting.

Our SENDCo (Mrs Vyas) will also be available for video consultations with parents on both evenings (appointments are 10 minutes).

Appointments will be available to book from 5pm today until midnight on Friday 26 February. To make your appointment(s) please log-in at:

<https://parents-booking.co.uk/sacredheart>.

Please note that appointments are for 10 minutes and will start and finish at the times specified in your booking. On the day of your appointment you will need to re-login at the website address above. Please do this 10 minutes before your appointment is due to begin.

For our quick video guides on How to Log-in, How to Book Your Appointment and How to Join Your Video Meeting, please use the link below:

[Instructions for Parents - Parents-Booking.com \(parents-booking.com\)](https://parents-booking.com).

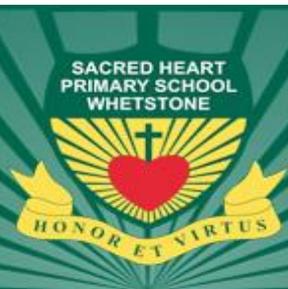
A separate letter with further technical information has also been emailed to parents today - please read this.

If you are unable to book at home, please contact the school office for help.

The school Year 2021/22

Please see the key dates for the school year 2021/22 below.





The School Year 2021 - 2022

Wednesday 1 September	SCHOOL CLOSED FOR STAFF DEVELOPMENT
Thursday 2 September	Children Return to School
Monday 25 October - Friday 29 October	Half Term
Monday 1 November	SCHOOL CLOSED FOR STAFF DEVELOPMENT
Tuesday 2 November -	Children Return to School
Friday 17 December	Last Day of Term
Monday 20 December – Monday 3 January	School Holidays
Tuesday 4 January	SCHOOL CLOSED FOR STAFF DEVELOPMENT
Wednesday 5 January-	Children Return to School
Monday 14 February - Friday 18 February	Half Term
Monday 21 February –	Children Return to School
Friday 1 April	Last Day of Term
Monday 4 April – Monday 18 April	School Holidays (Easter Weekend 15 to 18 April)
Tuesday 19 April –	Children Return to School <i>(May Bank Holiday will be taken on Monday 2 May)</i>
Monday 30 May - Friday 3 June	Half Term (Spring Bank holiday Monday 30 May)
Monday 6 June	SCHOOL CLOSED FOR STAFF DEVELOPMENT
Tuesday 7 June -	Children Return to School
Thursday 21 July	Last Day of Term (Staff Development 22 July)

Year 6 End of Key Stage 2 tests: We have not yet been advised of the dates by the DfE

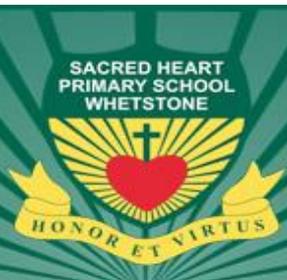
Although every effort is made not to change these dates, sometimes it is unavoidable. We will always try to give you as much notice as possible if this is the case.

\\Dates \sch year 2021 - 2022

School Lunches Lockdown Menu

Please continue to make payments for your children's meals online with Feeding Hungry Minds

Each morning we will be asking the children if they want the meat or vegetarian option so we can give this information to the kitchen.

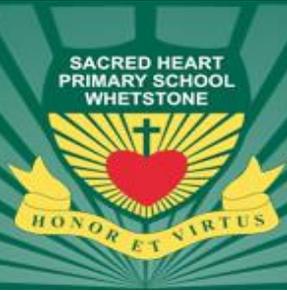


Please see menu below:

The menu for Week Commencing **22 February**:

MON	TUES	WEDS	THURS	FRI
V – Pizza V – Quorn sausages Potato wedges	M –Chicken Curry V - Jacket potato cheese/beans	M –Roast Chicken V – Soya fries	M - Beef Bolognaise V - cheese and tomato pasta	M - Fish V – Jacket Potato with cheese/beans
Vegetables	Vegetables	Vegetables	Vegetables	Vegetables
Frozen toffee yoghurt	Sponge Cake	Apple Crumble and custard	Sponge Cake	Pancakes
Fruit/Yoghurt	Cheese & crackers	Fruit/yoghurt	Cheese & crackers/fruit	Fruit/Yoghurt



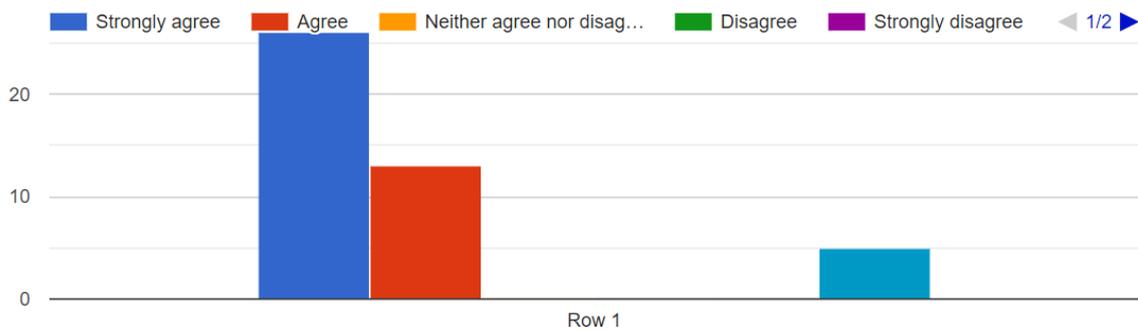


Questionnaire Results

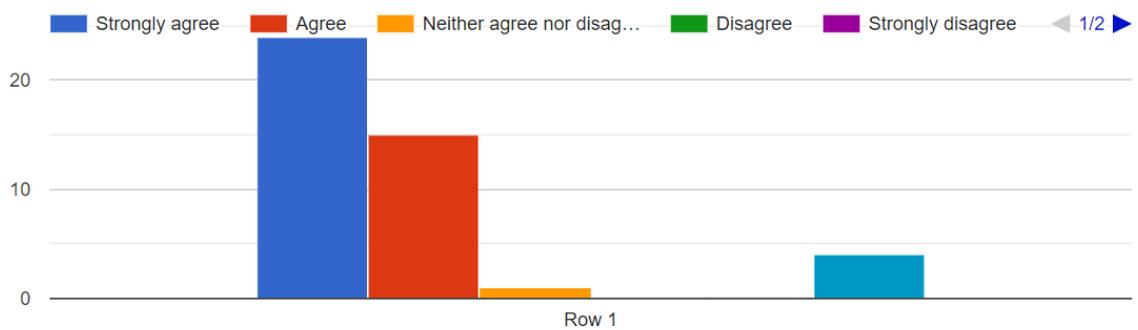
Please note the light blue (teal)  N/A

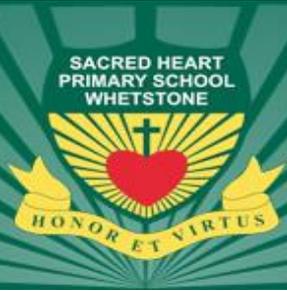
This section should only be completed by parents of pupils who have continued to attend school during the period of national lockdown beginning 5 January 2021.

Communication from the school is regular, clear and effective.

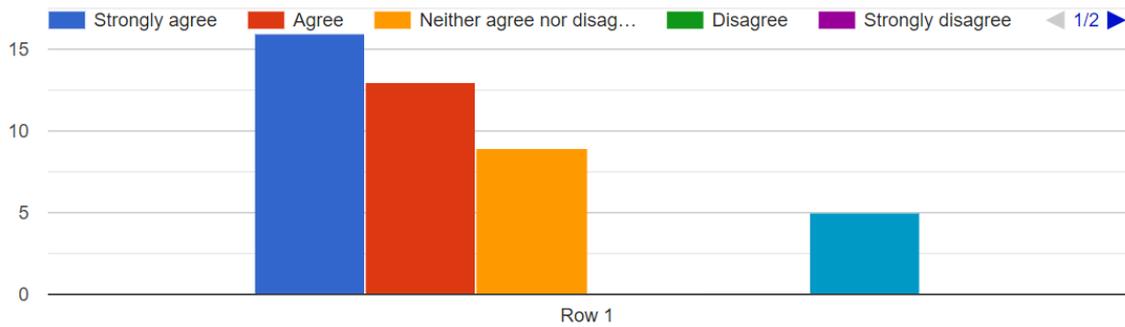


I have been informed of any changes to school policies and procedures as my child continues to attend school.

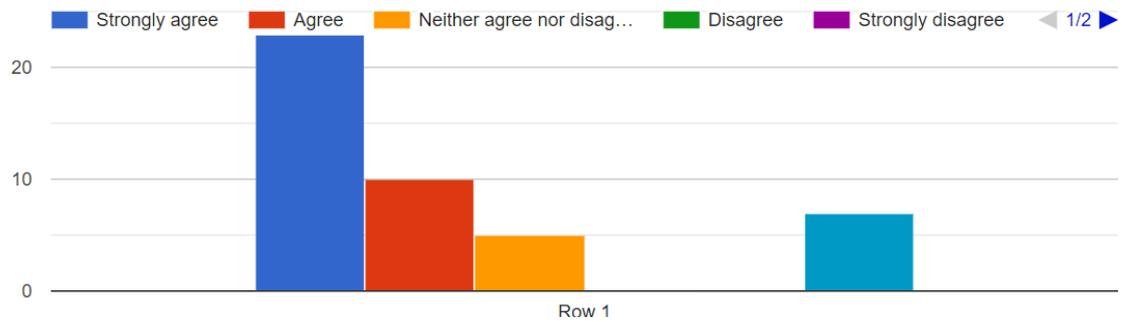




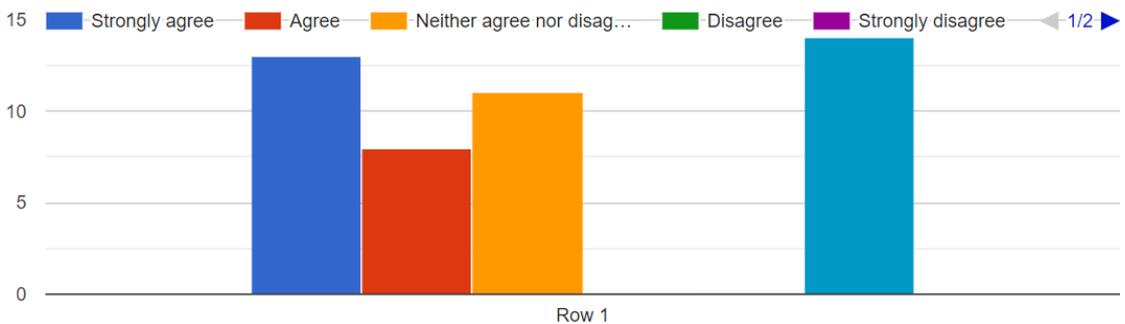
The school is demonstrating positive awareness about my child's mental health and wellbeing as the school continues to offer provision.

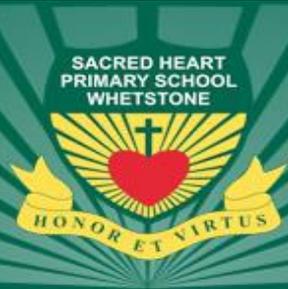


My child's class teacher is available when we have any educational concerns.



The school has signposted me or my child to appropriate support when required.



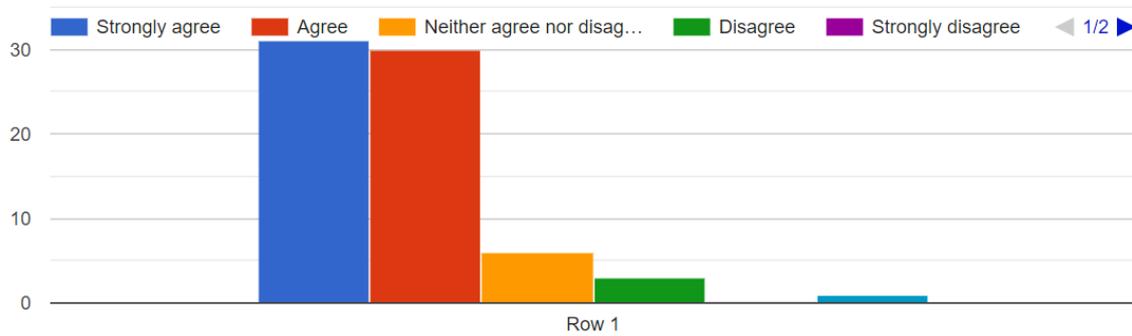


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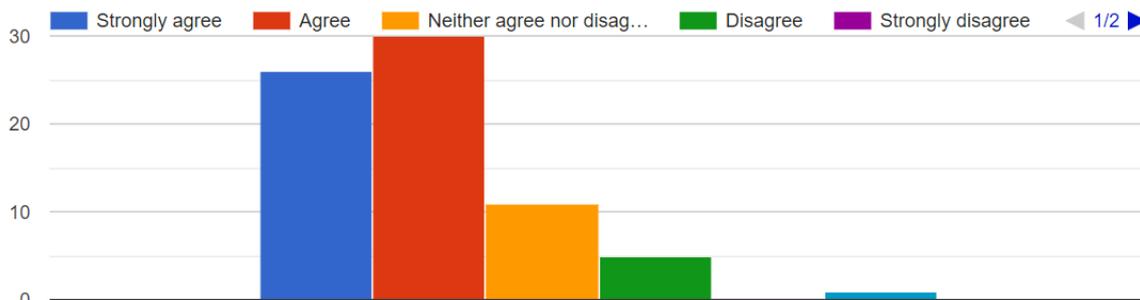
DATE 12 February 2021

This section should only be completed by parents of those pupils who are learning from home during the period of national lockdown beginning 5 January 2021.

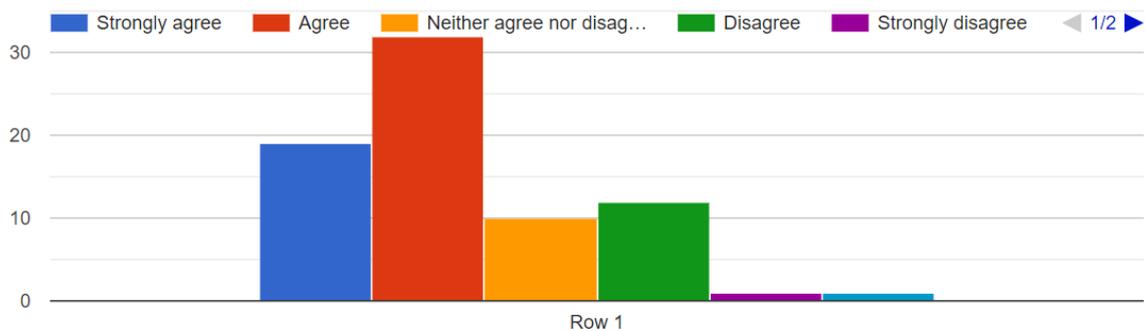
I understand the school's expectations of my child regarding home learning.

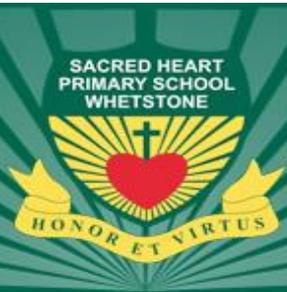


I clearly understand the school's expectations of my role as a parent regarding home learning.

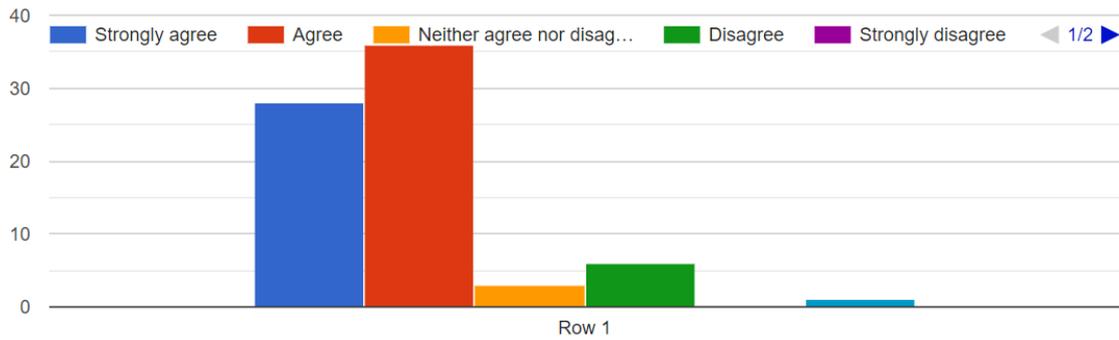


My child manages the work set by school.

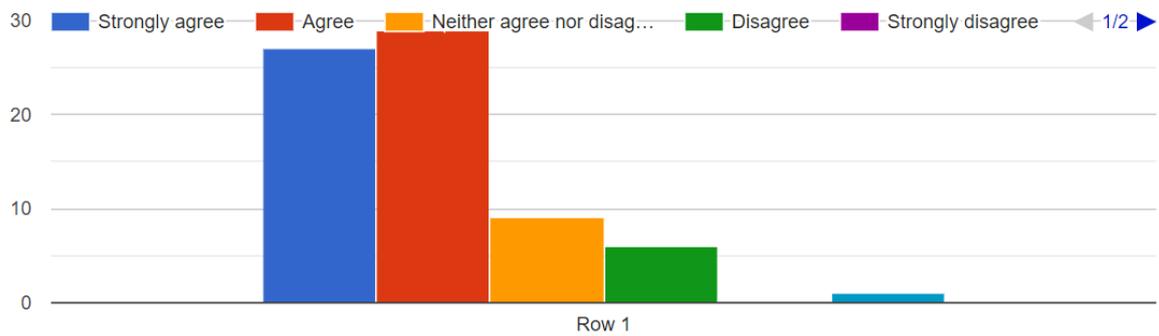




The resources required for home learning are easily accessible.

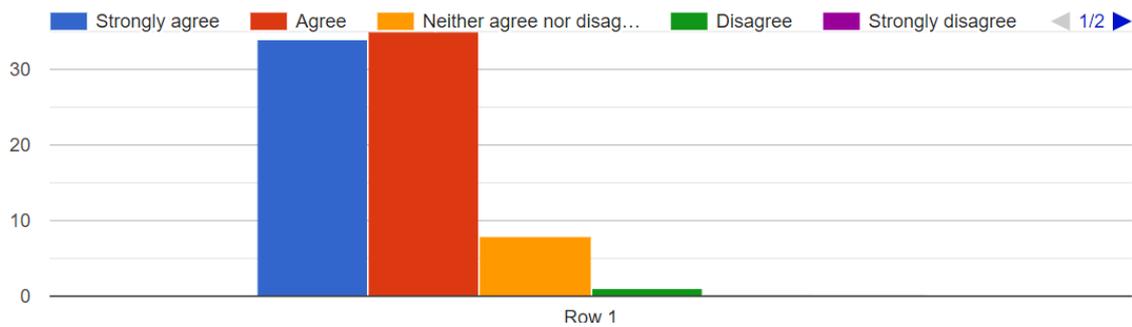


I am concerned about the impact of the time away from school on my child's education.



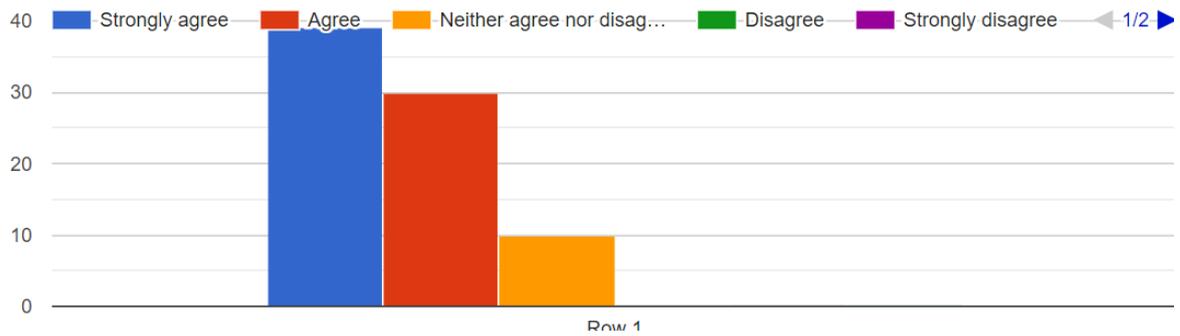
This section should be answered by all parents

I understand that school leaders are making decisions regarding the further opening of the school in response to local and national guidance.

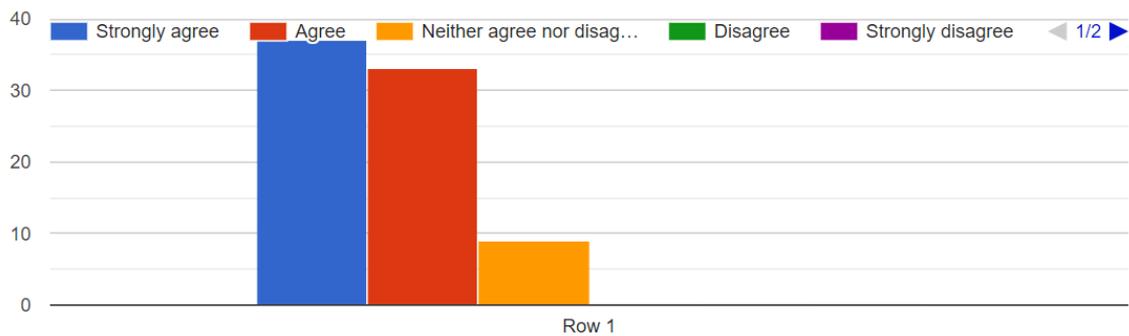




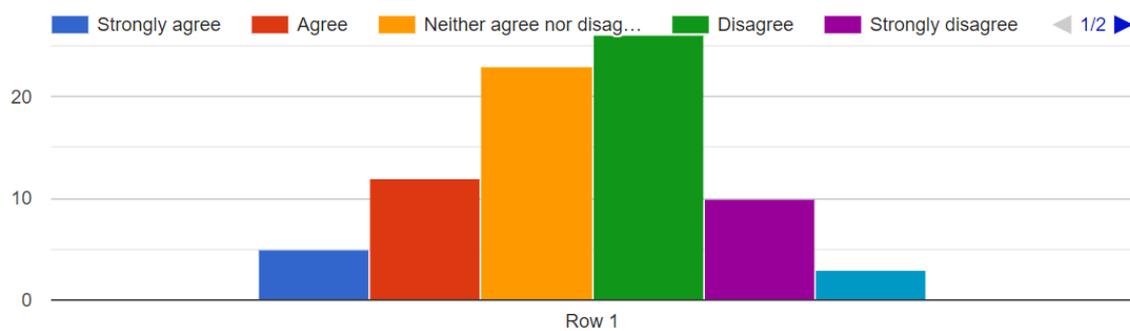
I feel reassured that my child's safety is the school's priority.



I feel confident in the school's risk assessments and procedures to keep my child safe.

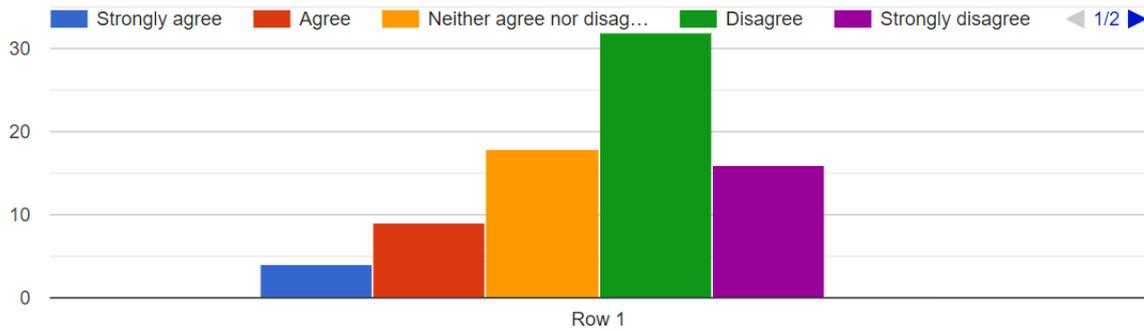


I feel anxious about my child being at school.





My child feels anxious or worried about the school fully opening.



Parents Association

Be a “Flipping” Champion

What better way to celebrate Shrove Tuesday and raise money for the school than to hold a Sponsored Pancake Flip! All your child needs to do is flip a pancake as many times as possible in 1 minute and ask family/friends to sponsor them. All details will be a flyer which will be circulated this afternoon. The winning child will receive a prize and the class with the most children taking part will receive a non-school uniform day as we want as many children to join in as possible. If grown-ups are feeling left out, you are welcome to join in too! Remember to keep a video of your flips as we may request evidence! Happy flipping!



Newsletter



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DATE 12 February 2021

