

An illustration of two students sitting at a desk, focused on writing in their notebooks. The student on the left is a boy with dark hair, wearing a blue hoodie, writing with a yellow pencil. The student on the right is a girl with blonde hair, wearing a yellow polka-dot shirt, also writing with a pencil. In the background, a whiteboard displays two math problems: a multiplication problem  $345 \times 73$  and a long division problem  $4 \overline{)1067}$ . Below these, the numbers  $4567$  and  $+104$  are written. The entire scene is overlaid with a semi-transparent white box containing text.

**Friday 26<sup>th</sup> June 2020**

**L.1 – To edit your narrative**

# Editing



People who write books don't just write a story and send it to the publishers.

They edit and rework their writing to make it the best it can possibly be!

## We are all writers!

Today we are going to practice editing and making our writing the best that it can possibly be!

Have a look at this sentence. It has two spelling mistakes.  
Can you find them and correct them?

**As I warked down the road, I sor a green car racing  
towards me.**





Have a look at this sentence. It has two spelling mistakes.  
Can you find them and correct them?

walked

saw

As I ~~warked~~ down the road, I ~~ser~~ a green car racing towards me.



There are four mistakes in these sentences.  
Can you correct them?

**The smarl cat wos sitting on the wall.**

**The cat lucked at the mouse below and licked it's lips.**



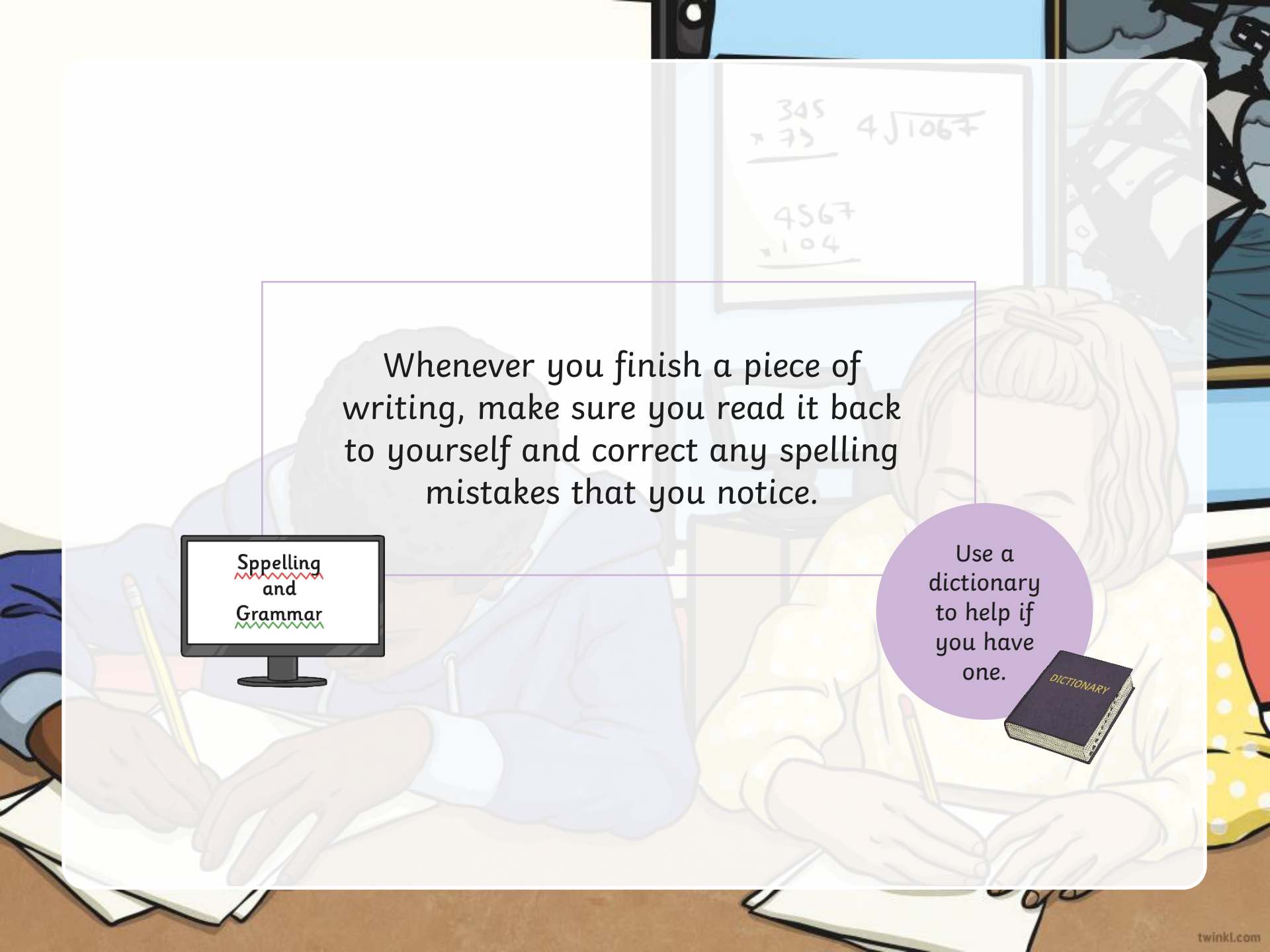
There are four mistakes in these sentences.  
Can you correct them?

**small**      **was**  
The ~~smart~~ cat ~~was~~ sitting on the wall.

**looked**      **its**  
The cat ~~lucked~~ at the mouse below and licked ~~it's~~ lips.








Whenever you finish a piece of writing, make sure you read it back to yourself and correct any spelling mistakes that you notice.



Spelling  
and  
Grammar



Use a dictionary to help if you have one.



DICTIONARY

Sometimes, when we are writing, we forget to put punctuation and capital letters. Can you spot what is missing in these sentences?

**I love going to the park when it is sunny i  
could stay there all day.**





Sometimes, when we are writing, we forget to put punctuation and capital letters. Can you spot what is missing in these sentences?

**I love going to the park when it is sunny i could stay there all day.**

**I love going to the park. When it is sunny, I could stay there all day.**



What punctuation is missing in these sentences?

**Tom looked down at the dragon it had green scales and was blowing fire out through its nose tom didn't know what to do next**



What punctuation is missing in these sentences?

**Tom looked down at the dragon it had green scales and was blowing fire out through its nose tom didn't know what to do next**

**Tom looked down at the dragon. It had green scales and was blowing fire through its nose. Tom didn't know what to do next.**





What other things could you look out for when editing?

- Does every sentence make sense?
- Have you varied your sentence structures and openers?
- Could you extend any sentences or add in any extra description in particular sentences?
- Have you fulfilled all items on the success criteria?
- Consider your previous writing targets too!



Now it's your turn...

Take a look through your narrative.

Can you make any corrections to your own writing?



Spelling  
and  
Grammar